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ABSTRACT

This resource directory begins with a list of U.S. Department of Education Regional Civil Rights Offices, which offer assistance on legal interpretation of the Rehabilitation Act of 1973 (Section 504), followed by a list of public and private groups providing general assistance to handicapped persons. The third section lists agencies that focus on specific handicapping conditions, including developmental disabilities, hearing impairments, learning disabilities, mobility impairments, psychiatric disabilities, and vision impairments. Organizations dealing with accessibility, legal information, preparation for independent living, and computers, adaptations, and technological devices are also included. A list of other useful directories and publishers is provided, and three major federal laws and amendments affecting the handicapped are summarized (Education of the Handicapped Act, Section 504 of the Rehabilitation Act of 1973, and Vocational Education Act). Each listing includes the organization's name, address, and telephone number and a description of its services. An alphabetical index of organization names provides access to the directory's contents, and a list of toll-free telephone helplines concludes the directory. (JDD)

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HEATH Resource Center

Higher Education and Adult Training for People with Handicaps

National Clearinghouse on Postsecondary Education for Handicapped Individuals

Resource Directory

A publication of the HEATH Resource Center
American Council on Education
One Dupont Circle
Washington, DC 20036-1193

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HEATH RESOURCE CENTER

NATIONAL CLEARINGHOUSE ON POSTSECONDARY EDUCATION FOR HANDICAPPED INDIVIDUALS

The HEATH Resource Center operates the National Clearinghouse on Postsecondary Education for Handicapped Individuals. HEATH is an acronym for Higher Education and Adult Training for people with Handicaps. HEATH'S mandate is to provide information about the increasing variety of postsecondary options available to people with many kinds of disabilities. Support from the United States Department of Education enables the Center to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities on American campuses, in vocational-technical schools, adult education programs, independent living centers, and other training programs available to those who have left high school.

HEATH publishes a newsletter three times a year. It develops and disseminates fact sheets and packets of materials to respond to concerns and questions on many types of disabilities. All publications are free. The toll-free telephone line, below, is available for the use of consumers, their families, postsecondary administrators, campus support service providers, advisors of high school students with handicaps, and others.

For assistance, HEATH can be reached Monday-Friday, 9 a.m.-5 p.m. at (800) 544-3284.

Local Calls: (202) 939-9320

The Resource Directory

This edition of the Resource Directory has been compiled to help answer many different kinds of questions from disabled persons, families, counselors, teachers, administrators, and others. It is intended to provide a selection of resources in the major areas of interest in the field, rather than a comprehensive listing. The organizations included can frequently respond to questions about an individual's own situation and can provide published materials. In addition, each organization in the Directory is likely to be able to suggest further resources close to the caller's location. Like the HEATH staff, all are dedicated to helping people with handicaps progress toward achieving their goals and developing their full potential for participation in society.

Higher Education and Adult Training for people with Handicaps (HEATH) is a program of the American Council on Education.

Frank T. Rhodes, *Board Chair, ACE*
President, Cornell University
Robert H. Atwell, *President*, ACE

HEATH RESOURCE DIRECTORY

1987 Edition

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Ann R. Davie, Editor; Rhona C. Hartman, Director HEATH Resource Center; Peggy Campbell, Production Manager. May, 1987.

The **HEATH Resource Directory** has been prepared under Cooperative Agreement No. G0084C3501 with the United States Department of Education awarded to the American Council on Education. The contents do not necessarily reflect the views of the U.S. government, nor does mention of products or organizations imply endorsement by the U.S. government. This Directory is free by request to the HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036.

U.S. DEPARTMENT OF EDUCATION REGIONAL CIVIL RIGHTS OFFICES

The Office for Civil Rights, U.S. Department of Education, maintains ten regional offices which would be able to answer questions on matters of legal interpretation concerning Section 504 of the Rehabilitation Act of 1973.

Region I: (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)
US Department of Education
Office for Civil Rights, Region I
John W. McCormack Postoffice and Courthouse Building, Room 222
Boston, MA 02109
(617) 223-9662
(617) 223-9324 (TDD)

Region II: (New Jersey, New York, Puerto Rico, Virgin Islands)
US Department of Education
Office for Civil Rights, Region II
26 Federal Plaza, 33rd Floor
New York, NY 10278
(212) 264-4633
(212) 264-9464 (TDD)

Region III: (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia)
US Department of Education
Office for Civil Rights, Region III
3535 Market Street, P.O. Box 13716
Gateway Building, 6th Floor
Philadelphia, PA 19104
(215) 596-6772
(215) 596-6794 (TDD)

Region IV: (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)
US Department of Education
Office for Civil Rights, Region IV
101 Marietta Tower, NW, 27th Floor
P.O. Box 1705
Atlanta, GA 30301
(404) 331-2954
(404) 331-2010 (TDD)

Region V: (Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)
US Department of Education
Office for Civil Rights, Region V
300 South Wacker Drive, 8th Floor
Chicago, IL 60606
(312) 353-2520
(312) 353-2541 (TDD)

Region VI: (Arkansas, Louisiana, New Mexico, Oklahoma, Texas)
US Department of Education
Office for Civil Rights, Region VI
1200 Main Tower Bldg., Suite 2260
Dallas, TX 75202
(214) 767-3959
(214) 767-4116 (TDD)

Region VII: (Iowa, Kansas, Missouri, Nebraska)
US Department of Education
Office for Civil Rights, Region VII
10220 N. Executive Hills Blvd., 8th Floor
Kansas City, MO 64153
(816) 891-8026
(816) 374-7607 (TDD)

Region VIII: (Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming)
US Department of Education
Office for Civil Rights, Region VIII
Federal Office Building
1961 Stout Street, Room 342
Denver, CO 80294
(303) 844-5695
(303) 844-3417 (TDD)

Region IX: (Arizona, California, Hawaii, Nevada, Guam, Trust Territory of the Pacific Islands, American Samoa)
US Department of Education
Office for Civil Rights, Region IX
221 Main Street, 10th Floor
San Francisco, CA 94105
(415) 227-8040
(415) 227-8124 (TDD)

Region X: (Alaska, Idaho, Oregon, Washington)
US Department of Education
Office for Civil Rights, Region X
2901 Third Avenue, Room 100
Seattle, WA 98121
(206) 442-1635
(206) 442-4542 (TDD)

GENERAL ASSISTANCE

American Association for Counseling and Development (AACD)
5999 Stevenson Avenue
Alexandria, VA 22304
(703) 823-9800

AACD is the parent organization for 15 national divisions of membership groups of over 55,000 counselors from educational and social service settings. Formerly the American Personnel and Guidance Association, AACD now includes postsecondary, secondary and elementary school counselors, vocational counselors, mental health, employment, disagnostic/evaluation counselors and others. Each group has its own newsletter, publications and conferences. AACD can furnish a combined publications list and a resource bibliography, **Counseling the Handicapped.**

American Council on Rural Special Education (ACRES)
National Rural Development Institute
Miller Hall 359
Western Washington University
Bellingham, WA 98225
(206) 676-3576

Dedicated to the interests of rural individuals with disabilities, ACRES publishes the **ACRES Ruralink,** a quarterly newsletter. A 1987 publication is **Rural Transition Strategies That Work** ($5). Other benefits of the $20 yearly membership fee are: access to a job referral service, conferences, monographs, and other resources.

American Speech-Language-Hearing Association (ASHA)
10801 Rockville Pike
Rockville, MD 20852
(301) 897-5700 (Voice/TDD)

ASHA offers technical assistance to professionals and consumers in the area of augmentative communication. It provides exemplary administrative and intervention strategies and procedures to individuals interested in providing services to severely communication impaired children and youth. For further information, professionals should contact the Information Resource Center (800-638-6868). Consumers are asked to call the NAHSA HELPLINE (800-638-8255).

Educational Resources Information Center (ERIC)

ERIC is an information system providing access to literature dealing with education in 16 specialized areas including higher ed; adult, career and vocational ed; tests, measurement and evaluation; rural education and small schools; reading and communications skills; science, mathematics and environmental education; handicapped and gifted children; teacher education; and others. The system can be accessed at any of 800 subscribing libraries across the country which have indexes to journal articles, conference papers, and other reports. Entries are all annotated, and many can be obtained on microfiche or paper copy reproduction through ERIC. A computer search of the ERIC database can be made by subject. For further information contact your nearest college or university library. If unable to find information there, contact ERIC Clearinghouse on Higher Education, George Washington University, One Dupont Circle, NW, Suite 630, Washington, DC 20036, (202) 296-2597, or ERIC Clearinghouse on Handicapped And Gifted Children, 1920 Association Drive, Reston, VA 22091, (703) 620-3660.

Helen Keller National Center for Deaf/Blind Youth and Adults
111 Middle Neck Road
Sands Point, NY 11050
(516) 944-8900 (Voice/TDD)

The Technical Assistance Center (TAC) of the Center is a national project providing technical assistance in support of programs to facilitate transition services for deaf-blind youth attaining age 22. TAC publishes **HKNC TAC News.** They have available the 1987 **Directory of Agencies and Organizations Serving Deaf-Blind Individuals** ($10).

International Center for the Disabled (ICD)
340 East 24th Street
New York, NY 10010
(212) 679-0100
(212) 889-0372 (TDD)

ICD provides comprehensive rehabilitation services to people within a 150 mile radius of New York City. It conducts research, and offers professional education courses and workshops (catalogue available), sometimes off-site. It develops model programs which it makes available to other agencies and rehabilitation personnel, nationally and internationally. ICD provides not only medical services, vocational evaluation, and job training and placement, but also speech and hearing services, programs for the aging, and psychosocial services. They are developing a new program to retrain those with brain injury.

National Association for Hearing and Speech Action (NAHSA)
10801 Rockville Pike
Rockville, MD 20852
(301) 897-8682
(800) 638-8255

NAHSA has a 76 year history of service to people with communicative disorders. Brochures, information packets, and the **NAHSA News** are available to consumers. NAHSA follows legislation relevant to those with communication disorders, and they maintains a helpline (above).

National Council on the Handicapped (NCH)
800 Independence Avenue, SW, Suite 814
Washington, DC 20591
(202) 267-3846
(202) 267-3232 (TDD)

The Council is an independent Federal agency comprised of 15 members appointed by the President and confirmed by the Senate. It is mandated to address, analyze, and make recommendations on issues of public policy which affect people with disabilities regardless of age, disability type, perceived employment potential, perceived economic need, specific functional ability, status as a veteran, or other individual circumstances. It will distribute periodically a free newsletter, **FOCUS,** and welcomes requests for copies of policy papers.

National Easter Seal Society
2023 West Ogden Avenue
Chicago, IL 60612
(312) 243-8400
(312) 243-8880 (TDD)

The National Easter Seal Society identifies the needs of people with disabilities and provides rehabilitation services to meet those needs. Founded in 1919, it is a nationwide network of separately incorporated affiliates that includes 48 state or regional Societies united in the common mission of promoting the maximum independence of persons with disabilities. It uses a multi-faceted approach that includes direct services, screening, advocacy, public education and research; and it encourages the affiliation of individuals, businesses and other organizations.

National Head Injury Foundation (NHIF)
P.O. Box 567
Framingham, MA 01701
(617) 879-7473

NHIF is an advocacy group composed of families, friends, medical, and social service professionals concerned with the physical and emotional well-being of people who have been head injured. The foundation serves as a clearinghouse for information and refers patients and their families to local programs and services. It also publishes a quarterly newsletter and sponsors nearly 50 chapters in states across the country. The second edition of the NHIF **National Directory of Head Injury Rehabilitation Services,** intended for rehabilitation counselors and other professionals, is available for $90 plus $3.50 shipping and handling. The Foundation emphasizes, however, that its purpose is to give referrals to family members immediately by phone, without charge.

National Information Center for Handicapped Children and Youth (NICHCY)
P.O. Box 1492
Washington, DC 20013
(703) 522-3332 (Voice/TDD)

NICHCY is an information service to help parents, educators, care-givers, advocates and others improve the lives of children and youth with handicaps. The Center staff answers questions, develops and shares new information through factsheets and newsletters, and puts people in touch with others who are solving similar problems.

National Organization for Rare Disorders, Inc. (NORD)
P.O. Box 8923
New Fairfield, CT 06812
(203) 746-6518

NORD is a non-profit voluntary agency composed of national health organizations, scientific researchers, physicians, and individuals dedicated to the interests of people who suffer from rare debilitating disorders. NORD has an information and referral service and a networking program to put individuals in touch with others suffering the same or similar illnesses. It monitors the Orphan Drug Act to promote the availability of orphan drugs to persons with rare diseases. **Orphan Disease Update** is their quarterly publication, and they maintain the Rare Disease Database on CompuServe.

National Organization on Disability (NOD)
2100 Pennsylvania Avenue, NW, Suite 234
Washington, DC 20037
(202) 293-5960
(202) 293-5968 (TDD)

NOD works through a network of national state and local organizations to heighten awareness of and disseminate information on disability programs and issues. Its Community Partnership Program promotes goals and their pursuit through voluntary action, and gives awards yearly to communities that have made the most innovative progress in integrating disabled people into community life. NOD's quarterly newsletter, **Report,** is available free.

National Rehabilitation Information Center (NARIC)
Catholic University of America
4407 8th Street, NE
Washington, DC 20017
(202) 635-5826 (Voice/TDD)
(800) 346-2742 (Voice/TDD)

NARIC is the rehabilitation information resource library housing research reports, books, microfiche, and audio-visual materials relevant to a wide range of disability-related subjects and products. The Center supplies bibliographic citations of documents in its collection from its REHABDATA database. NARIC also provides information from its resource files including over 150 subjects and 200 different organizations. Also available is the national computerized data bank (ABLEDATA) containing information about rehabilitation products and assistive devices. Contact the Center Information Specialist for cost guidelines.

ODPHP National Health Information Center (ONHIC)
P.O. Box 1133
Washington, DC 20013-1133
(202) 429-9091
(800) 336-4797

Serves as an information resource for health-related inquiries from consumers and professionals. The staff welcomes questions on its toll-free line and will provide referrals to appropriate organizations for inquiries about any health-related disability. This is a service of the Office of Disease Prevention and Health Promotion of the U.S. Department of Health and Human Services.

Rehabilitation Research Institute
Academic Center T-605
George Washington University
Washington, DC 20052
(202) 994-6319

The Institute disseminates materials for rehabilitation professionals and the general public. A series of booklets aimed at reducing attitudinal barriers towards various disabilities are particularly useful as training tools. Other publications include annotated bibliographies, as well as materials about employment rights, recreation, and sexuality as those areas relate to disability.

Self-Help Clearinghouse
St. Clares-Riverside Medical Center
Pocono Road
Denville, NJ 07834
(201) 625-7101

Callers to the Clearinghouse usually have one of a wide variety of disabilities, illnesses or stressful life situations. They can be referred to an appropriate regional clearinghouse or to a volunteer-run support group. The **Self-Help Sourcebook** (1986) contains listings of 42 health related disabilities; sections on mental health groups; and parenting/family groups (including some specifically for families with disabled members); and lists of other regional self-help clearinghouses ($8). Other services include consultation on starting a group, consultation with regional and international clearinghouses, and periodic conferences.

TAPP Network
Technical Assistance for Parent Programs
312 Stuart Street
Boston, MA 02116
(617) 482-2915

TAPP coordinates approximately 60 federally-funded Parent Information and Training Projects and four regional centers. Parents are invited to contact TAPP for the address of the center nearest to them.

DISABILITY ORGANIZATIONS

DEVELOPMENTAL DISABILITIES

Association for Retarded Citizens (ARC)
2501 Avenue J
Arlington, TX 76006
(817) 640-0204

ARC is a national grassroots organization with over 160,000 members and 1300 chapters covering 48 states. Activities include training volunteers to work with mentally retarded persons; developing demonstration models in areas of education, training and residence; and furthering employment opportunities. Contact ARC for subscription to the arc newsletter, referral to state and local chapters, and information about model programs or training centers.

Cystic Fibrosis Foundation
6931 Arlington Road
Bethesda, MD 20814
(301) 951-4422
(800) 344-4823

The Foundation exists to assure the development of the means to control and prevent cystic fibrosis and to improve the quality of life for people with the disease. It supports research, accredits a network of Care Centers nationwide, develops materials to help patients, families and the public understand cystic fibrosis, and seeks to affect public policy. The Consumer Affairs Program offers help with vocational and life adjustment issues, economic, medical and social aspects of living as an adult with the disease.

Epilepsy Foundation of America
4351 Garden City Drive
Landover, MD 20785
(301) 459-3700

The Foundation and its local affiliates support many programs of information, referral, public and professional education, employment assistance, advocacy and self-help. Pamphlets and brochures about epilepsy are distributed, and the Foundation operates the National Library and Resource Center on Epilepsy. The National Office also supports medical research, works with government agencies, and works with Congress to advance the interests of people with epilepsy.

National Down Syndrome Congress
1640 W. Roosevelt Road
Chicago, IL 60608
(312) 226-0416
(800) 232-6372

The Congress is an organization of parents and professionals whose goals include parent support, advocacy, awareness and understanding, research, and the promotion of normalization for persons with Down Syndrome. There are over 600 parent groups and organizations, and the hotline can respond with referrals to local assistance.

National Society for Children and Adults with Autism (NSAC)
1234 Massachusetts Ave., NW, Suite 1017
Washington, DC 20005
(202) 783-0125

NSAC is dedicated to the education and welfare of persons with severe disorders of communication and behavior. With 7,000 members and about 200 local chapters and state societies, it is a resource to people across the country. Its Information and Referral Service, list of books, and periodical reprints about autism are available through the national office. The **Directory of Programs Serving Children and Adults with Autism** (1985) is a comprehensive reference of private programs primarily serving people with autism. ($3)

Spina Bifida Association of America (SBAA)
343 South Dearborn, Suite 317
Chicago, IL 60604
(312) 663-1562
(800) 621-3141

SBAA is an association of parents, adults with the condition, and professionals. It has a network which provides support and information through chapters across the country. Grants are awarded to physicians and other experts to support research; local and national legislation is monitored; conferences, workshops social and educational programs are planned; much print and audio-visual information is available; and the newsletter, **INSIGHTS,** is available to members.

TASH: The Association for Persons with Severe Handicaps
7010 Roosevelt Way NE
Seattle, WA 98115
(206) 523-8446

TASH is a membership organization with chapters at the local level dedicated to improving the living, learning, and working environments of persons with disabilities. It publishes a quarterly journal which reports on research and trends in services to people of all ages with severe and profound handicaps. It offers referral services through its parent network; it holds an annual conference; and it promotes advocacy through a monthly newsletter, teaching quidebooks, and bibliographies. TASH also offers technical assistance, nationwide, to programs for persons who are both deaf and blind.

United Cerebral Palsy (UCP)
66 East 34th Street
New York, NY 10016
(212) 481-6300
(800) 872-1827

UCP Community Services Division
1522 K Street, NW, Suite 1112
Washington, DC 20005
(202) 842-1266

UCP is a nationwide direct-service organization with over 225 affiliates nationwide, each of which provides its own array of services ranging from pre-school to adult work programs. National UCP sponsors research and advocacy as well. Publications available include pamphlets, articles, film/slide presentations, and display materials—some free, other for a fee, and several in Spanish as well as English. A quarterly magazine, **UCP News,** is available by request to the above address. The monthly **Word From Washington,** which tracks legislation that impacts disabled people, is available from the UCP Community Services Division. (Parents of persons with disabilities, $25/yr., all others, $55/yr.)

HEARING IMPAIRMENT

Alexander Graham Bell Association for the Deaf (AGBA)
3417 Volta Place, NW
Washington, DC 20007
(202) 337-5220 (Voice/TDD)

AGBA is a publication and information center about deafness. Bell's philosophy of mainstreaming deaf children emphasizes oral-deaf education. Lip reading and use of residual hearing for oral communication differentiates this group from those who use manual communication (sign language). Materials are designed for parents, teachers, and oral-deaf adults. Descriptive literature and a publications list (including **The Volta Review,** a journal for professionals, and **Newsounds,** the newsletter for members), are available by request.

American Deafness and Rehabilitation Association (ADARA)
P.O. Box 55369
Little Rock, AR 72225
(501) 663-4617 (Voice/TDD)

ADARA is a non-profit association of professionals and interested persons from the field of deafness that offers opportunities for professional enhancement of its members, promotes the development and expansion of quality services available to deaf persons, and offers a vehicle of communication through its forums, conferences, workshops, and publications. ADARA publishes the quarterly **Journal of Rehabilitation of the Deaf,** the monthly **ADARA Newsletter,** and occasional monographs and special publications. Members receive subscriptions to these publications. Membership is $36/year (Regular), $18/yr (Retired, Student, Associate).

Captioned Films for the Deaf
Modern Talking Picture Services, Inc.
5000 Park Street North
St. Petersburg, FL 33709
(813) 545-8781
(800) 237-6213 (Voice/TDD)

This company distributes captioned films, both education (requires at least one hearing impaired students) and general interest (requires at least six hearing impaired individuals). Contact MTPS for an application.

National Association of the Deaf
814 Thayer Avenue
Silver Spring, MD 20910
(301) 587-1788 (Voice/TDD)

In addition to providing information on deafness and hearing impairment, the NAD publishes deafness-related materials including the monthly **Broadcaster** ($10/yr.) and the **Deaf American,** published quarterly ($20/yr.). It provides advocacy and legal consultations, job training, regional workshops in leadership training, and sponsors youth camps. Individual membership is $20 annually.

National Captioning Institute (NCI)
5203 Leesburg Pike, Suite 1500
Falls Church, VA 22041
(703) 998-2400

NCI is a nonprofit corporation whose goal is to expand closed captioned television. The staff write captions for television programs; and they design, manufacture, and distribute the decoder device which is attached to the user's television set. ($225 each)

National Crisis Center for the Deaf
University of Virginia Medical Center
P.O. Box 484
Charlottesville, VA 22908
(800) 552-3723 (TDD) Virginia
(800) 446-9876 (TDD)

This an **EMERGENCY HOTLINE** for the deaf. In case of medical emergency, poisoning, personal crisis, fire or police emergency, the staff will contact the appropriate local services, give instructions, or make referrals 24 hours a day, seven days a week.

National Information Center on Deafness (NICD)
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5051
(202) 651-5052 (TDD)

NICD serves as a centralized source of information on topics dealing with deafness and hearing loss including education of deaf children, communication, hearing loss and aging, careers in deafness, and assistive devices. NICD also provides information about programs and services at Gallaudet University.

National Technical Institute for the Deaf (NTID)
Rochester Institute of Technology
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6400 (Voice/TDD)

NTID provides postsecondary technological education to hearing-impaired students and also serves as a resource to the other colleges of RIT where deaf students attend regular classes. **A Catalog of Educational Print Materials** is a resource catalogue produced by NTID. It lists more than 40 books, pamphlets, and brochures on subjects relating to deafness and deaf education. In addition, a new catalogue lists a complete line of captioned educational videotapes. To obtain copies, (please specify which catalogues you are ordering) write the Division of Public Affairs. Also, NTID bookstore sells special non-carbon pads for notetaking which may be useful to students with learning disabilities as well as hearing impairments and can be ordered through the print materials catalogue.

Self-Help for Hard of Hearing People (Shhh)
7800 Wisconsin Avenue
Bethesda, MD 20814
(301) 657-2248
(301) 657-2249 (TDD)

Shhh is a nonprofit, private national organization whose goal is to educate consumers and professionals about various aspects of hearing loss. They have over 200 chapters and groups in the country and will refer a caller to the most local source of support. The bimonthly journal **Shhh** is included in the $12/yr membership fee. The staff is compiling a compendium of places with assistive listening systems, nationwide, which will assist travelers.

Telecommunications for the Deaf Inc. (TDI)
814 Thayer Avenue
Silver Spring, MD 20910
(301) 589-3786
(301) 589-3006 (TDD)

TDI addresses issues related to telecommunications for the deaf. In addition to publishing an annual directory of TDD numbers, it is a consulting agency that provides information and assistance on telecommunication issues. The annual directory is $10, which includes the annual membership fee. The quarterly newsletter, **GA-SK,** covers information about telecommunications.

* * *

See also:
Hearing Impairment section of AHSSPPE
Deafness Interest Group (Program Accessibility section)
Legal Resources section

LEARNING DISABILITY

Association for Children and Adults with Learning Disabilities (ACLD)
4156 Library Road
Pittsburgh, PA 15234
(412) 341-1515

ACLD is the national organization devoted to defining and finding solutions for the broad spectrum of learning problems. Services provided include a resource center of over 500 publications and the **ACLD Newsbriefs,** published six times a year. Inquirers are sent a free information packet and referred to one of the 800 local chapters of ACLD.

Association of Learning Disabled Adults (ALDA)
P.O. Box 9722, Friendship Station
Washington, DC 20016

ALDA provides opportunities for LD adults 18 or older to come together for moral support and to assist each other in developing more efficient ways of dealing with their disabilities. It offers a packet of information for others who want to organize similar groups, plus a national list of groups already operating.

Foundation for Children with Learning Disabilities (FCLD)
99 Park Avenue
New York, NY 10016
(212) 687-7211

FCLD's goal is to increase awareness about learning disabilities and to reach out in support of families, children, and young adults. Their publication **The FCLD Learning Disabilities Resource Guide** is a state-by-state listing of special programs, schools, and services. The Foundation gives grants to organizations to develop programs to combat learning disabilities, and sponsors conferences and programs to enhance community support. **Their World** is an annual magazine which combines resource lists with feature stories, photography, and articles about nationwide efforts.

National Network of Learning Disabled Adults (NNLDA)
800 N. 82 Street, Suite F2
Scottsdale, AZ 85257
(602) 941-5112

An organization run by and for people who are learning disabled. A free newsletter and list of self-help groups is available. Please send a self-addressed, stamped envelope for mail responses. (Contact: Bill Butler)

Orton Dyslexia Society
724 York Road
Towson, MD 21204
(301) 296-0232
(800) 222-3123

The Society is an international scientific and educational association concerned with the widespread problem of specific language disability of developmental dyslexia. Parents as well as professionals are members. There are chapters in many states. Publications include books, packets, and reprints helpful in understanding dyslexia.

* * *

See also:
AHSSPPE Learning Disability Interest Group (Program Accessibility section)
Partners in Publishing (Publishers section) distributes a variety of printed materials related to learning disabilities.
Unlocking Potential, Choices for Learning Disabled People—A Step by Step Guide, by Barbara Scheiber and Jeanne Talpers, ($12.95, paperback) may be ordered from:
Adler and Adler Publishers, Inc.
4550 Montgomery Avenue
Bethesda, MD 20814
(301) 824-7300 (Maryland Callers); (800) 638-3030
Voice Indexing for the Blind, Inc. (Publishers section)

MOBILITY IMPAIRMENT

Gazette International Networking Institute (GINI)
4502 Maryland Avenue
St. Louis, MO 63108
(314) 361-0475

GINI seeks to inform and to dignify people with disabilities throughout the world. The Polio Network began in 1958 to provide information and psychological support to polio survivors. The **Rehabilitation Gazette,** published twice a year, is read in 87 countries and in five languages. The Ventilator Users Network, the original nucleus of GINI, has an information service specializing in independent living, polio, spinal cord injury, ventilators, and do-it-yourself equipment. They maintain an extensive library for members.

Mobility International, USA (MIUSA)
P.O. Box 3551
Eugene, OR 97403
(503) 343-1284 (Voice/TDD)

MIUSA is the U.S. national office of the London-based organization founded in 1973 to integrate persons with disabilities into international educational exchange programs and travel. It offers members information and referral services. It currently sponsors programs to Costa Rica, Germany, and England; plans to include China and the Soviet Union. Publications include: **A Guide to International Educational Exchange, Community Services, and Travel for Persons with Disabilities** ($11 members; $13 non-members); **A Manual for Integrating Persons with Disabilities into International Education Exchange Programs** ($13 members; $15 non-members); and **Over the Rainbow,** a quarterly newsletter available to persons/organizations for $10/yr.

National Spinal Cord Injury Association
149 California Street
Newton, MA 02158
(617) 964-0521
(800) 962-9629

This membership organization disseminates information, funds research, sponsors client services related to spinal cord injury, and has chapters in many states across the country. Publications list includes **National Resource Directory, Handbook for Paraplegics and Quadriplegics,** both in English and Spanish, and other booklets. A quarterly newsletter, **Spinal Cord Injury Life,** and a discount pharmaceutical program are benefits of membership, which begins at $10.

National Spinal Cord Injury Hotline
UMAB Shock Trauma Foundation
c/o Montebello Rehabilitation Hospital
2201 Argonne Drive
Baltimore, MD 21218
(800) 638-1733 (Maryland)
(800) 526-3456 (Elsewhere)

The NSCIH is a 24 hour toll free information and referral service available to individuals who have sustained a spinal cord injury and to their families. It facilitates the search for support and resources by referring callers to individuals having personal experience (peer volunteers) or to professionals with expertise. The Hotline works with individuals to solve a wide range of problems and to give direction to that person's request. The staff publishes a quarterly newsletter, **Connections,** as another way to promote the understanding that survivors can live a full and productive life.

* * *

See also:
Architectural Accessibility section

PSYCHIATRIC DISABILITY

The Center for Psychiatric Rehabilitation
Continuing Education Program
1019 Commonwealth Avenue
Boston University
Boston, MA 02215
(617) 353-3549

The mission of the Center is to increase the likelihood that people who have a history of psychiatric disability can live independently, hold a job, participate in learning and training opportunities. The Continuing Education Program provides treatment, skills learning, and support in a normal and age appropriate setting at Boston University's Sargent College of Allied Health Professions. It is a research project to evaluate the program and to develop a curriculum and program model that can be replicated at other colleges and universities. The Center

welcomes inquiries about training for professionals, consultation in psychiatric program development, and its materials for distribution. It has articles, books, videotapes, trainer packages, and two publications: **Community Support Network News,** and **Psychosocial Rehabilitation Journal.**

National Alliance for the Mentally Ill (NAMI)
1901 N. Fort Myer Drive, Suite 500
Arlington, VA 22209
(703) 524-7600

NAMI is a self-help organization of families of mentally ill persons, of mentally ill persons themselves, and of friends. Composed of several hundred local and state groups all across the country, its goals are mutual support, education and advocacy for the victims of severe mental illness, especially schizophrenia and manic and other disabling depressions. Call to get the closest AMI and the newsletter and other mailings membership offers.

National Mental Health Association (NMHA)
1021 Prince Street
Alexandria, VA 22314-7722
(703) 684-7722

NMHA has an active information center which can refer callers to one of 600 affiliate centers across the country. It also has fact sheets about various types of mental illness and mental health, such as schizophrenia, depression, adolescent suicide prevention, stress and tension. Its new Office of Prevention has curricular materials for elementary, secondary, and college use. Founded in 1909, NMHA develops and urges policy position on key issues, and trains volunteers in client support services and advocacy. The quarterly newsletter **FOCUS** is $15/yr, and there is an extensive list of publications.

National Mental Health Consumer Self-Help Clearinghouse
311 S. Juniper Street
Philadelphia, PA 19107
(215) 735-2481

This Clearinghouse draws upon the experience of many individuals and groups who have extensive experience organizing self-help groups. Topics include fund-raising, press and community relations, advocacy, recruitment, and network-building. Each state has a designated office to do protection and advocacy for mental illness. Call for referral.

* * *

See also:
Self-Help Clearinghouse (General Assistance section)

VISION IMPAIRMENT

American Council of the Blind (ACB)
1010 Vermont Avenue, NW, Suite 1100
Washington, DC 20005
(202) 393-3666
(800) 424-8666

ACB is a national consumer and advocacy organization composed primarily of blind and visually impaired special-interest affiliates including organizations for blind teachers, lawyers, data processors, artists and musicians, parents, guide dog users, braille enthusiasts, and students (the National Alliance of Blind Students). The Council sponsors an annual scholarship program and a national Student Seminar. It offers legal assistance; a free bi-monthly magazine, **The Braille Forum,** in braille, large print, or cassette; as well as topic brochures and resource materials in accessible media.

American Foundation for the Blind (AFB)
15 West 16th Street
New York, NY 10011
(212) 620-2000
(800) 232-5463

AFB was established to serve as the national partner of local services for blind and visually impaired persons. Services provided include information and consultation in areas of education, rehabilitation, employment and special products. **AFB News,** a quarterly publication, is available free. Request the latest **Catalog of Publications** (free) for the price list of other AFB publications.

Council of Citizens with Low Vision (CCLV)
1400 N. Drake Road #218
Kalamazoo, MI 49007
(616) 381-9566

CCLV is an advocacy membership organization composed of individuals with low vision, professionals working with low vision, professionals working in the field, and family members

of those with partial vision. CCLV serves as a clearinghouse on low vision and promotes education, research, legislation and the elimination of barriers to the full use of residual vision. Publications include a pamphlet, **The Council of Citizens with Low Vision: A Vital Alternative for the Partially Sighted** and a quarterly newsletter.

Library of Congress
National Library Service for the Blind and Physically Handicapped
1291 Taylor Street, NW
Washington, DC 20542
(202) 287-5100

Provides a free library service of recorded and braille reading materials to persons with visual or physical impairments that prevent the reading of standard print material. A **Union Catalog** lists 77,000 books currently available in braille or recordings. Contact the Consumer Relations Section with any questions about types of materials needed. Descriptive literature is available.

National Association for the Visually Handicapped (NAVH)
22 West 21st Street
New York, NY 10010
(212) 889-3141

3201 Balboa
San Francisco, CA 94121
(415) 221-3201

NAVH serves as information and referral agency for all partially sighted (not totally blind) persons, nationally. NAVH offers large print textbooks; testing materials, leisure reading, large print periodic newsletters for adults and children; and informational literature for the partially sighted and their families, the professionals and the paraprofessionals working with them. Both the New York and San Francisco offices have visual aids rooms where clients can personally test various types of aids.

National Federation of the Blind (NFB)
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314

NFB is a consumer group which can answer questions about blindness, refer people to appropriate resources or adapted equipment, and send a publication list. **Postsecondary Education and Career Development—A Resource Guide for the Blind, Visually Impaired, and Physically Handicapped** can be ordered from the above address by prepaying $4.95. It also publishes **The Braille Monitor,** a monthly publication devoted to news and discussion of issues important to blind people. It is produced in print, braille, talking book, disks, and cassettes; it is available without cost.

Recording for the Blind, Inc.
20 Roszel Road
Princeton, NJ 08540
(609) 452-0606

RFB is a national, nonprofit service organization that provides recorded educational books free-on-loan to individuals who cannot read standard printed material because of a visual, physical, or perceptual handicap. RFB's Master Tape Library currently contains approximately 70,000 titles, is being steadily augmented by the work of 4,000 trained volunteers in 29 recording studios across the country. In addition to recording and lending books, RFB compiles bibliographies for registered borrowers of books available on tape. Application forms and descriptive literature are available on request. Subscriptions to **Recording for the Blind News** (in print or on cassette) are free of charge. A two-volume printed catalogue (plus supplements) of books in RFB's library is available for $14 prepaid.

Voice Indexing for the Blind, Inc.
9116 St. Andrews Place
College Park, MD 20740
(301) 935-5772

VIB instructs in voice indexing, which enables users to highlight and scan taped material; produces voice-indexed recordings on contract; and lectures on access by print-handicapped persons to reference materials. A free **Procedure for Sequential Voice-Indexing on a 2-Track or 4-Track Cassette Recorder** and catalog, **Voice-Indexed Cassettes,** are available in large print and on voice-indexed cassettes. NOTE that voice indexing is a helpful skill for students with writing difficulty and learning disabilities as well as vision impairments.

* * *

See also:
AHSSPPE Blind and Visually Impaired Interest Group (Program Accessibility section)
Careers and Employment section

ACCESSIBILITY

ARCHITECTURAL ACCESS

American Institute of Architects (AIA)
c/o Information Center
1735 New York Avenue, NW
Washington, DC 20006
(202) 626-7493

The Institute has published two annotated bibliographies of material on barrier-free design. One bibliography lists 60 books, and the other offers 13 pages of references to periodical articles. Both are free to AIA members and $10 each to nonmembers upon request.

Architectural and Transportation Barriers Compliance Board
330 C Street, SW
Room 1010, Switzer Building
Washington, DC 20202
(202) 245-1591

The Board is an independent federal regulatory agency charged with insuring the accessbility of certain facilities. It publishes pamphlets, brochures and articles about architectural accessibility, federal buildings, airports, federal law and design. It also processes complaints about accessibility of certain federal facilities, often recommending adaptations to achieve compliance with federal standards. In addition, its Office of Technical Services (202) 472-2700 (Voice/TDD) provides technical assistance on the removal of barriers in areas of architecture, transportation, communication and attitudes. There are different federal regulations that apply to different buildings depending on when each was built or altered and the type of funding. To find which standard applies to a particular building, contact the Board's Office of Technical Service.

Association of Physical Plant Administrators (APPA)
1446 Duke Street
Alexandria, VA 22314
(703) 684-1446

APPA is an association, international in scope, whose purpose is to develop professional standards in the administration, care, operation, planning, and development of physical plants used by colleges and universities. It has published three excellent volumes on accessibility which may be ordered separately or in a package (for less). They are: **Steps Toward Campus Accessibility, Modifying the Existing Campus Building for Accessibility: Construction Guidelines and Specifications,** and **Adapting Historic Campus Structures for Accessibility** (each costs $7.50/members, $10.50/non-members). APPA also maintains a registry of consultants and speakers.

PROGRAM ACCESS

American Alliance for Health, Phys Ed, Recreation and Dance
1900 Association Drive
Reston, VA 22091
(703) 476-3400

Membership organization of physical education, recreation, health and safety, and dance professionals. The office can provide information about adaptive physical education (including a list of publications), primarily for members.

American Association of Collegiate Registrars and Admissions Officers (AACRAO)
One Dupont Circle, NW, Suite 330
Washington, DC 20036
(202) 293-9161

AACRAO and HEATH have jointly published **Recruitment, Admissions, and Handicapped Students.** This guide provides practical suggestions for implementation of the law. It is available from either organization.

American Chemical Society
1155 Sixteenth Street, NW
Washington, DC 20036
(202) 872-4437

The Society's Committee on the Handicapped has published a manual entitled **Teaching Chemistry to Physically Handicapped Students.** For more information or copies of the manual, contact the Education Division.

American Vocational Association (AVA)
1410 King Street
Alexandria, VA 22314
(703) 683-3111

AVA's Vice President, Special Needs Division, can offer assistance in adapting vocational programs for handicapped students. The AVA journal is **Voc Ed.** The April 1981 issue (Vol. 56, No. 3) was devoted to students with disabilities. Although that issue is no longer available from AVA, it can be found in many libraries.

Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE)
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972 (Voice/TDD)

AHSSPPE is a national nonprofit organization of over 800 members from over 500 institutions of higher education committed to promoting full participation of individuals with disabilities in college life. Information sharing is a key element of their goal to upgrade the quality of services available to disabled students. Membership benefits include annual conferences and proceedings; quarterly publications, the **Alert** and **Journal**; and a membership directory. AHSSPPE also sponsors such Special Interest Groups as Blindness/Visual Impairment; Career Counseling; Community Colleges, Deafness/Hearing Impairment, Learning Disabilities, TRIO programs; and Women and Disability.

Foundation for Science and the Handicapped (FSH)
c/o S.P. Stearner
154 Juliet Court
Clarendon Hills, IL 60514
(312) 323-4181

FSH is an organization of scientists and professionals in various fields, many of whom have disabilities, who offer their skills to help solve problems related to handicapped people. Members can respond to requests for guidance, problem clarification or career suggestions. They assist educational institutions and industry to create favorable conditions for people with disabilities. They also publish a book by S.P. Stearner, **Able Scientists—Disabled Persons** ($12.95). Some grants are available to disabled students who are: college seniors or beyond; already accepted or enrolled in graduate or professional school; and in science, mathematics or engineering. (Send requests for information on grants to: Dr. Joseph R. Larsen, Rehabilitation Education Center, University of Illinois, 1207 S. Oak Street, Champaign, IL 61820.)

LEGAL RESOURCES

Disability Rights Education and Defense Fund, Inc. (DREDF)
2212 6th Street
Berkeley, CA 94710
(415) 644-2555

Governmental Affairs:
1616 P Street, NW, Suite 100
Washington, DC 20036
(202) 328-5185

DREDF is a nonprofit public benefit corporation dedicated to equal opportunities of disabled people. It offers education and training programs on disability civil rights issues; legal support and advocacy; research and policy analysis; and distribute disability rights publications. Callers can be referred to local sources of help.

Fund for Equal Access to Society
1 Thomas Circle, NW, Suite 350
Washington, DC 20005
(202) 223-0570

The Fund is a non-profit corporation formed in 1980 as an advocate for full and equal access for individuals precluded from effective participation in society because of handicaps. The lawyers in this group give advice on the legal aspects of such situations as a person wishing to attend a college or training institution (or to participate fully while there) but finding him/herself barred from doing so because of disability. A caller could also be referred to a more appropriate source of legal assistance.

The National Center for Law and the Deaf
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5373 (Voice/TDD)

NCLD provides legal education on issues affecting hearing-impaired and deaf people through conferences, workshops, classes; it also presents educational programs to the hearing community on compliance with state and federal legislation requirements. The Center is an advocate to many law schools on behalf of deaf students; it works with prospective deaf law students on career possibilities, and it advises students about the Law School Aptitude Test and other realities of law school life. **The Legal Rights of Hearing Impaired People** is available through the Gallaudet University Bookstore, P.O. Box 103-B Kendall Green, Washington, DC 20002 ($12.95).

Public Interest Law Center of Philadelphia (PILCOP)
125 South 9th Street, Suite 700
Philadelphia, PA 19107
(215) 627-7100

PILCOP is a non-profit, public interest law firm with a Disabilities Project specializing in class action suits brought by individuals and organizations. The Center's primary interests are in promoting family-scale local services for people with developmental disabilities and in promoting state of the art education for people with handicaps in the public schools. Lack of accessible transportation is another focus. (It does not deal with mental health issues.)

* * *

See also:
U.S. Department of Education, Office for Civil Rights (page ii)
Each state has designated an office for **Protection and Advocacy** in three fields: Developmental Disabilities, Client Assistance in the Vocational Rehabilitation system, and Mental Illness. Call HEATH for referrals.

NOTE: Readers are urged to **read the section at the end of this Directory called Federal Laws and Regulations, before calling** one of these listings.

PREPARATION FOR INDEPENDENT LIVING

CAREERS AND EMPLOYMENT

American Association for the Advancement of Science (AAAS)
Project on Science, Technology, and Disability
1333 H Street, NW
Washington, DC 20005
(202) 326-6667 (Voice/TDD)

The Project addresses the concerns of scientists and engineers with disabilities, and offers suggestions as to improving accessibility of science programs for students with disabilities. **The Directory of Scientists and Engineers with Disabilities** (2nd Edition, 1987) lists people in various parts of the country who are available for consultation. **Science for Handicapped Students in Higher Education** is out of print but available in many college libraries. **Scientific and Engineering Societies: Resources for Career Planning**, edited by Martha Redden and Virginia Stern, offers counselors and students an overview of the wide range of career possibilities and level of education required in science and engineering. (Prepay $6, AAAS Sales Dept.) **Access to the Science and Engineering Laboratory and Classroom** (1986) is available free from AAAS or from HEATH.

American Society of Allied Health Professions (ASAHP)
1101 Connecticut Avenue, NW
Washington, DC 20036
(202) 857-1150

This membership association has two resources of particular interest to persons with disabilities. One is a curriculum developed to teach postsecondary students working on degrees in allied health fields how better to identify and work with disabled youngsters. The second is **The Advocate,** a newsletter for allied health professionals about integrating more handicapped people into the field. Contact ASAHP for details.

Job Accommodation Network (JAN)
P.O. Box 468
Morgantown, WV 26505
(304) 293-7168
(800) 526-7234

JAN is an information system developed by employers for employers, to exchange ideas about practical steps they have taken to accommodate functional limitations of employees and applicants with disabilities. Callers should be prepared by explain the specific problem and job circumstances. Funded by President's Committee on Employment of the Handicapped (PCEH), National Institute of Handicapped Research (NIHR), and the Rehabilitation Services Administration (RSA); JAN is operated by West Virginia University Rehabilitation Research and Training Center.

Job Opportunities for the Blind (JOB)
National Federation of the Blind
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314
(800) 638-7518

JOB is the nationwide job listing and job referral system of the NFB. Among JOB's 40+ free publications is **Have You Considered . . .?** Its **Job Recorded Bulletin** is sent to registered applicants, free of charge, and includes articles about careers and employment, as well as a job listing.

Mainstream, Inc.
1200 15th Street, NW
Washington, DC 20005
(202) 833-1136 (Voice/TDD)

This nonprofit organization seeks to create greater employment opportunities for disabled persons. It provides information on issues involved in employing handicapped people through conferences, the newsletter, special publications on topics such as insurance and medical standards, and a speakers bureau. Its Project LINK matches qualified handicapped applicants with employment opportunities in Washington, DC, and Dallas, TX, and is developing a guidebook for establishing LINK programs in other communites. Write for publications list.

Materials Development Center (MDC)
Stout Vocational Rehabilitation Institute
University of Wisconsin
Menomonie, WI 54751
(715) 232-1342

MDC develops a wide range of information related to the teaching of vocational education to students with disabilities, including a newsletter. In addition, its **Job Analysis Exchange** contains detailed analyses of 207 different job categories. A catalogue is free and individual analyses may be ordered for $.50 each.

National Center on Employment of the Deaf (NCED)
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6834
(716) 475-6205 (TDD)

NCED is designed to promote successful employment of Rochester Institute of Technology's deaf graduates and other qualified deaf people nationwide. The Center offers a range of services to employers, professionals serving deaf persons, and qualified deaf persons. Staff members meet with employers on campus and on site to assist in recruiting, hiring, accommodating and promoting qualified deaf people. Indepth employer training programs are also offered.

National Rehabilitation Association (NRA)
633 South Washington Street
Alexandria, VA 22314
(703) 836-0850 (Voice/TDD)

The NRA membership is comprised of persons with disabilities, professional rehabilitation workers, and others from the fields of education, medicine, business, and industry. Members receive eight newsletters annually and the **Journal of Rehabilitation** quarterly. NRA is active in areas such as advocacy, legislative design, development of education and training programs for people with disabilities. The seven separate professional divisions are Job Placement, Rehabilitation Counseling, Rehabilitation Administration, Vocational Evaluation and Work Adjustment, Independent Living, Rehabilitation Instructors, and Support Staff.

President's Committee on Employment of the Handicapped (PCEH)
1111 20th St., NW, Suite 636
Washington, DC 20036
(202) 653-5044
(202) 653-5050 (TDD)

The President's Committee is a national source of information and assistance concerning employment and people with disabilities. The Committee works closely with the National Council on the Handicapped and through a network of committees at the state and local levels. The Committee sponsors the national observation of National Employ the Handicapped Week (first full week in October of each year), an annual conference on the employment of people with disabilities, seminars, and workshops on a range of issues concerning employment. It publishes and distributes publications focused on employment and people with disabilities. The Committee also sponsors the Job Accommodation Network listed above.

* * *

See also:
AHSSPPE Special Interest Group on Career Counseling (Program Accessibility section)
National Association of Trade and Technical Schools (Directories section)

INDEPENDENT LIVING

Independent Living Research Utilization Project (ILRU)
P.O. Box 20095
Houston, TX 77225
(713) 797-0200

The ILRU Project is a national resource center for independent living. It produces resource materials; develops and conducts training programs on independent living issues; provides technical assistance and consultation to independent living centers; and publishes a monthly newsletter which addresses matters affecting the independent living field. The major resource is the **Directory of Independent Living Programs,** which lists programs and the services provided by each on a state-by-state basis ($8.50 prepaid). Individuals are invited to contact ILRU for free referral to projects near their communities. Write for a complete publication list.

National Council of Independent Living Programs (NCILP)
c/o Marcia Bristo, President
Access Living
815 W. Van Buren, Suite 525
Chicago, IL 60607
(312) 226-5900

NCILP is a professional association for member centers, disseminating information about independent living matters and relevant legislation through its membership network. It can provide referral to a local program to consumers, up-to-date practical information to professionals, and advice to persons interested in starting an independent living center.

* * *

See also:
GINI (Mobility section)

SELECTED SPECIFIC RESOURCES

COMPUTERS, ADAPTATIONS AND TECHNOLOGICAL DEVICES

ABLEDATA
National Rehabilitation Information Center (NARIC)
The Catholic University of America
4407 Eighth Street, NE
Washington, DC 20017
(202) 635-5826
(800) 346-2742

ABLEDATA is a computerized listing of over 13,000 commercially available products for rehabilitation and independent living. Annotations about each product give detailed descriptions. The collection is housed at NARIC. Professionals or others who subscribe to Bibliographic Retrieval Services (BRS) may access ABDEDATA directly. For information about BRS write to 1200 Route 7, Lathan, NY 12110 or call 800-345-4277. NY residents call (518) 783-1161.

Accent on Living
P.O. Box 700
Bloomington, IL 61701
(309) 378-2961

Accent on Living, published quarterly by Cheever Publishing, Inc. is a magazine which focuses on needs of people with physical handicaps. Articles cover organizations, new products and inventions for people with disabilities, and ideas for recreation and daily living ($6/yr.). Also available: the **Buyer's Guide** (1986-87 edition, $10.70), a 128 page sourcebook on products and services, and a computerized retrieval system for specific products or services.

Apple Office of Special Education Programs
Apple Computer
20525 Mariana Avenue, MS23D
Cupertino, CA 95014
(408) 973-6484

This office is responsible for Special Education and Rehabilitation related technologies using Apple computers to meet the needs of people with disabilities.

Center for Special Education Technology Information Exchange
1920 Association Drive
Reston, VA 22091
(703) 620-3660
(800) 345-8324

The Center collects and exchanges information about using technology in the education of handicapped people, their parents, professionals and others. Inquirers are invited to use the toll-free line listed above for information about software, hardware, audio and video technology, and assistive devices.

Closing the Gap (CTG)
P.O. Box 68
Henderson, MN 56044
(612) 248-3294

CTG publishes a bi-monthly newspaper on microcomputer applications for disabled individuals with an emphasis on special education and rehabilitation uses ($21/year); provides presentations and hands-on training to special education and rehabilitation professionals throughout North America and at its training center in Minnesota; hosts an annual national conference on Computer Technology for the Handicapped each October; and provides a data base which allows a person to ask disability questions and get technology answers. Complete data on adaptive devices, software, practices, procedures, and organizations is included. The data base is customized to a user's local area; it is updated monthly.

CompuServe
5000 Arlington Centere Blvd.
Columbus, OH 43220
(614) 457-8600

CompuServe is a general use subscription service that provides access to many items ranging from the **Official Airline Guide** to at-home shopping and CB radio simulations. Sections of CompuServe hold the **Handicapped Users Database, Disability Forum,** and the **Rare Disease and Rehabilitation Databases.** CompuServe is an excellent example of a mainstream service that also serves persons with disabilities. For subscription information and fees contact the office.

IBM National Support Center for Persons with Disabilities
4111 Northside Parkway
Atlanta, GA 30327
(404) 238-3521 (Voice/TDD)
(800) 426-2133

The Center provides information on computerized systems and technology for people with disabilities in the workplace, home, and school environments. Call for additional information.

RESNA: Association for the Advancement of Rehabilitation Technology
1101 Connecticut Ave., NW, Suite 700
Washington, DC 20036
(202) 857-1199

RESNA can provide information to specific questions about modifying existing equipment and designing new devices. Numerous publications include **Technology for Independent Living Sourcebook, Designing Jobs for Handicapped Workers,** 1986, and a quarterly newsletter, **Rehabilitation Technology Review.** It runs an annual conference for which printed proceedings are available. Annual membership, $65.

SPECIALNET
National Association of State Directors of Special Education
2021 K Street, NW, Suite 315
Washington, DC 20006
(202) 296-1800

SPECIALNET is a communication and information service produced by the National Association of State Directors of Special Education. It includes electronic mail, bulletin boards with information on computer applications in special education and other news and information about data collection and management information systems. Subscription fee: $200/year plus connect charges.

Trace Research and Development Center for Communication, Control and Computer Access for Handicapped Individuals
Waisman Center
1500 Highland Avenue
Madison, WI 53705

The Trace Center has a wealth of information on communication and other needs of severely disabled individuals which may be met by current microcomputer technology. Implications of the Center's work for postsecondary education include providing access to training programs by meeting communication needs and developing alternate methods of accessing computers. These alternate access methods can also be used to control devices in the workplace as well as in the home. Trace also maintains a reprint service which includes the **Rehab/Education Technology Resource** book Series, a cross-referenced registry of communication aids, training aids, switches, environmental control systems, software, and hardware modifications created or adapted for handicapped individuals.

BOSC Directory: **Facilities for Learning Disabled People** (1985) and **The 1987 Supplement** list schools and independent living programs, colleges and vocational training programs, and agencies serving people with learning disabilities. Articles at the beginning of the directories discuss such topics as how to decide on a placement, vocational assessment, and matching the student with a college. Of particular note in the Supplement are two articles detailing what colleges expect of students, what students will receive from the college environment, and questions which students should ask to make well-informed decisions. Directory, $28; Supplement, $5; both, $30; shipping, $2.

Published by:
BOSC Publishers
Box 305
Congers, NY 10902
(914) 638-1236

Computer Equipment and Aids for the Blind and Visually Impaired, A Resource Guide (1985) $24.

Published by:
Baruch College Computer Center for the Visually Impaired
City University of New York
17 Lexington Avenue, Box 515
New York, NY 10010
(212) 725-7644

Directory of Accredited Home Study Schools lists all schools accredited by the National Home Study Council's Accrediting Commission and gives a partial listing of subjects taught (free).

Published by:
National Home Study Council
1601 18th Street, NW
Washington, DC 20009
(202) 234-5100

Directory of Accredited Noncollegiate Continuing Education Programs (1985-86) is an annotated listing of program across the country. The institutions are listed alphabetically by institution name, by location, and by classification of training.

Published by:
Council for Noncollegiate Continuing Education
530 East Mainstreet, Suite 501
Richmond, VA 23219
(804) 648-6742

Directory of College Facilities and Services for the Handicapped (1986) includes information about 2,000 colleges and universities in the US and Canada. Approximate numbers of students with disabilities, specific services available in each disability category, and other comments are given. While a directory is no substitute for actual visits to schools, this is an excellent resource with which to begin one's own investigation. It is available in many libraries or from the publisher at $95. Oryx also publishes other related titles of interest.

Published by:
Oryx Press
2214 North Central at Encanto
Phoenix, AZ 85004
602) 254-6156

Directory of Educational Institutions is a state-by-state listing of one, two, and four year business schools noting the programs taught at each school. (There are 60-70 different kinds of business programs.)

Published by:
Association of Independent Colleges and Schools
One Dupont Circle, NW, Suite 350
Washington, DC 20036
(202) 659-2460

Directory of Independent Living Programs is arranged by states and lists programs and services provided by each ($8.50 prepaid).

Published by:
Independent Living Research Utilization Project
P.O. Box 20095
Houston, TX 77225
(713) 797-0200

Directory of National Information Sources on Handicapping Conditions and Related Services is a 263 page Directory describing 363 organizations and federal operations which respond to inquirers on a variety of topics related to the handicapped population, with emphasis on the information capacities of each organization. It is available at $17 by requesting stock number 065-000-00254-0.

Distributed by:
Superintendent of Documents
U.S. Government Printing Office
Washington, DC 20402

Directory of Organizations Interested in the Handicapped is a 70 page booklet describing organizations of and for handicapped people, and listing addresses, phone numbers, publications and programs of each. Disability organizations and professional associations are included. No charge.

Published by:
People to People Committee for the Handicapped
P.O. Box 18131
Washington, DC 20036
(301) 774-7446

Directory of Personnel and Materials Dealing with Handicapped Students at the Postsecondary Level (1986) was developed to assist educators and employers in preparing and accommodating disabled students in cooperative education programs. Expertise from about 150 professionals and a wide variety of materials (including audio-visuals) are included in this directory. ($3/single copy)

Published by:
Cooperative Education Association
655 15th Street, NW, Suite 300
Washington, DC 20005
(202) 639-4770

Foundation Grants to Individuals, The Foundation Directory, Grants for the Physically and Mentally Disabled, and **The Source Book Profiles** are four reference books which index foundations and grants to organizations serving those with disabilities, and in some cases to individuals who have disabilities. The books are housed in cooperating collections in over 150 cities across the country. To find the address of the nearest collection, call the 800 number at the New York headquarters listed below.

Published by:
The Foundation Center
79 5th Avenue
New York, NY 10003
(212) 620-4230
(800) 424-9836

Handbook of Trade and Technical Careers and Training is a listing of accredited postsecondary career schools throughout the US. The schools are arranged according to states, and annotations tell what programs are given at each school. (Free)

Published by:
National Association of Trade and Technical Schools
2251 Wisconsin Ave., NW
Washington, DC 20007
(202) 333-1021

National Directory of Four Year Colleges, Two Year Colleges and Post High School Training Programs for Young People with Learning Disabilities. ($15.95 plus $1 postage)

Published by:
Partners in Publishing
Box 50347
Tulsa, OK 74150
(918) 584-5906

Peterson's Guide to Colleges with Programs for Learning Disabled Students, by Charles T. Mangrum II and Stephen S. Strichart, is a comprehensive guide to more than 250 four year colleges and universities offering special services for students with dyslexia and other learning disabilities. The Guide devotes an entire page to each college with an easy-to-use grid that lets you assess a program and compare colleges quickly and effectively. Detailed information is provided on the learning disabilities program, services, and aids available at each college. Available in bookstores or from the publisher for $13.95 plus $2 postage and handling.

Published by:
Peterson's Guides
Department 5710
166 Bunn Drive, P.O. Box 2123
Princeton, NJ 08450-0008

What Do You Do After High School? (1986) by Gil and Regina Skyer, is a nationwide guide to residential, vocational, social, and collegiate programs nationwide serving adolescents, young adults, and adults with learning disabilities.

Published by:
Skyer Consultation Center, Inc.
P.O. Box 121
Rockaway Park, NY 11694
(718) 638-7206

American Printing House for the Blind, Inc. (APH)
1839 Frankfort Avenue
P.O. Box 6085
Louisville, KY 40206
(502) 895-2405

APH, established in 1858, manufactures materials for people who are blind. It provides educational materials for blind students, from infancy through grade twelve. Reading materials produced include books in braille, large type, and recorded form. Educational aids, tools, and supplies manufactured include braille writing and embossing equipment; computer software and hardware; educational games; low vision aids; braille and large type paper, binders, and notebooks.

Brookes Publishing Company
P.O. Box 10624
Baltimore, MD 21285
(301) 337-9580
(800) 638-3775

Brookes publishes books and professional references for professionals working with children, youth, and adults who have developmental disabilities or other handicapping conditions. Topics include community living; educational strategies, from early intervention through postsecondary transition; family needs and concerns; and federal policy issues. There is also a book line appropriate for family reading.

Business Publishers Inc.
951 Pershing Drive
Silver Spring, MD 20910
(301) 587-6300

Business Publishers Inc. publishes a biweekly newsletter, **Handicapped Americans Report,** which keeps track of news issues and people concerned with disabilities in the U.S., and reports about Federal legislation and activities which affect disabled people. One Year, 26 issues, $180.72.

Gallaudet University Press
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5488 (Voice/TDD)

Gallaudet University Press publishes books and other deafness-related materials. They distribute two bibliographies on education of hearing-impaired people: **Education of Hearing-Impaired Students: Selected Readings,** a 55-page reading list covering 30 topic areas, and **Education of Hearing-Impaired Students: Selected Annotated Readings,** which has annotations of five of the topic areas in the 55-page collection. Other publications include **The Deaf Student in College,** a booklet which outlines how to meet the needs of deaf students in mainstreamed settings, and **Teacher's Resource Kit,** a system for sensitizing hearing teachers of deaf adults. Write for the publications list and other resources.

Jossey-Bass, Inc. Publishers
433 California Street
San Francisco, CA 94104
(415) 433-1767

This publisher specializes in books on higher education. Books related to the HEATH population include **Assuring Access for the Handicapped** (1979, Martha Ross Redden, Editor) and **Serving Handicapped Students** (1980, Hazel Sprandel and Marlin Schmidt, Editors), two of the first books published on the subject. **Helping the Learning Disabled Student** and **Independent Living for Physically Disabled People** are others about which more information can be obtained from the publisher.

FEDERAL LAWS AND REGULATIONS

Increasing numbers of students with handicaps are attending American colleges, universities, vocational-technical programs, proprietary schools, independent living centers, adult education programs, and other places where people continue to learn after high school. Over the past decade and a half, there has been a dramatic growth of opportunities and a crumbling of barriers on campuses and in workplaces. Students have been assisted in their education and adult training by a range of accommodations that make full participation possible for many. Examples of these accommodations are: relocation of classes and untimed testing; support services including interpreters, notetakers, taped tests, and job coaches; and technological equipment such as talking calculators, braille typewriters, and voice or light beam-operated computer terminals. With such assistance, people with disabilities have been able to make great strides toward managing their lives; and they have been increasingly successful in a variety of postsecondary programs alongside their non-handicapped peers.

This kind of success has been achieved gradually following passage of certain laws: The **Education of the Handicapped Act** assures access to education for children with disabilities; Section 504 of the **Rehabilitation Act** of 1973 prohibits discrimination against handicapped persons in programs or activities receiving federal financial assistance; and the **Vocational Education Act** mandates that schools reach out to students with handicaps.

Education of the Handicapped Act and Amendments

The Education of All Handicapped Children Act, (P.L. 94-142), amended the Education of the Handicapped Act to establish the right to a **"free appropriate public education for all handicapped children."** It requires that education services be provided with related services in the least restrictive environment appropriate to each individual child, as specified in that child's formal Individualized Education Plan, or IEP, which is to be written with the involvement and consent of parents and professionals. The legislation also incorporates due process guidelines to safeguard the rights of disabled children and their parents.

The Education of the Handicapped Act amendments of 1983, P.L. 98-199, mandated the establishment of a national clearinghouse on postsecondary education for handicapped individuals.

Vocational Education Act and Amendments

Since 1976, amendments to the Vocational Education Act have required that a minimum of 10% of the basic grant funds be used to provide up to 50% of the cost of vocational programs for disabled youth. States must match the 10% set-aside funds on a 50-50 basis. Access for disabled students was further strengthened by the Carl D. Perkins Vocational Education Act (1984) through provisions that require, for example, that the 10% set-aside money be used only to support the "excess costs" associated with serving disabled students in mainstreamed programs. Where separate programs are required for handicapped students, schools must first provide funding equal to average per-student funding in regular programs and then add supplementary funds from the set-aside on top of that amount. Other important regulations seek to improve the participation of disabled students by expanded recruitment, inclusion of a representative on state Vocational Education Councils, and coordination of vocational education, special education, and vocational rehabilitation at the state policy level. For additional information, contact United States Department of Education, Office of Vocational Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Rehabilitation Act and Regulations

Section 504 of the Rehabilitation Act of 1973 and the implementing Regulations promulgated in May 1977, and reissued by the U.S. Department of Education on May 9, 1980, prohibit discrimination in postsecondary education, training, and employment programs that receive federal funds. Section 504 provides that **"no otherwise qualified handicapped individual . . . shall, solely by reason of . . . handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."** According to the Regulations, a "qualified handicapped individual," with respect to postsecondary and vocational education, is defined as one "who meets the academic and technical standards requisite to admission or participation in the recipient's education program or activity."

Specific to the area of postsecondary education, Section 504 prohibits discrimination against handicapped persons in recruitment, testing, admissions, and treatment after admission by recipients of federal assistance. This

means that federally funded training programs in colleges, universities, and other postsecondary institutions are required to make reasonable adjustments and change discriminatory policies to permit handicapped students to fulfill academic requirements; students with handicaps are not to be excluded from programs because of physical barriers or the absence of auxiliary aids.

For programs that receive federal assistance, architectural barriers must not be present in buildings constructed after June 3, 1977. In facilities that existed before that date, barriers must be removed if federally assisted programs cannot be made accessible by other means. That is to say, that postsecondary institutions are not required to make all older facilities accessible, but may instead undertake some alterations, reschedule classes to accessible facilities, or take other steps to open programs in older facilities to students with handicaps.

Provision of auxiliary aids often may be accomplished by assisting students to pursue resources provided by Vocational Rehabilitation or charitable organizations.

For some handicapped persons no physical changes are necessary, but rather prejudicial attitudes and discriminatory policies must be changed to open the doors of opportunity. Full acceptance into the regular setting constitutes compliance with the regulations for many of these students.

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HEATH Resource Center

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Fill out this form and drop it in the mail.
No additional postage is necessary. Thank you!

1. How useful is this Resource Directory to you? (circle a number)

   ☐ Very Useful 5 4 3 2 1 Not Useful

2. What do you like best/least?

   _____

3. What information should be in the next Directory?

   _____

4. Do you have a disability?

   _____

Please check the word that best describes you:

Student ☐ Parent ☐ Administrator ☐

Counselor ☐ Teacher ☐ Advocate ☐

Other _____

Additional Comments

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American Council on Education
HEATH Resource Center
One Dupont Circle, NW, Suite 800
Washington, DC 20077-5784

TOLL-FREE TELEPHONE SERVICES

ABLEDATA (NARIC—National Rehabilitation Information Center)	(800) 346-2742
American Council of the Blind	(800) 424-8666
American Foundation of the Blind	(800) 232-5463
American Speech Hearing Association	(800) 638-8255
Brookes Publishing Company	(800) 638-3775
Captioned Films for the Deaf	(800) 237-6213
Center for Special Education Technology Information Exchange	(800) 345-8324
The Foundation Center	(800) 424-9836
Job Accommodation Network	(800) 526-7234
Job Opportunities for the Blind	(800) 638-7518
IBM National Support Center for Persons with Disabilities	(800) 426-2133
National Association for Hearing and Speech Action	(800) 638-8255
National Crisis Center for the Deaf (TDD only)	(800) 446-9876
National Cystic Fibrosis Foundation	(800) 344-4823
National Down Syndrome Congress	(800) 232-6372
National Easter Seal Society	(800) 221-6827
National Organization on Disability	(800) 248-2253
National Spinal Cord Injury Association	(800) 962-9629
National Spinal Cord Injury HOTLINE (24 hr)	(800) 526-3456
Maryland	(800) 638-1733
ODPHP Health Information Center	(800) 336-4797
Orton Dyslexia Society	(800) 222-3123
Spina Bifida Hotline	(800) 621-3141
United Cerebral Palsy	(800) 872-1827

NOTES: 800 numbers do not work from the organization's local area. See the listing in this **Directory** for details and for local telephone numbers.

800 numbers are offered by an organization to increase its accessibility. Each call is charged to the organization and, thus, is not a totally free service.